



# First Newsletter

JANUARY 2025

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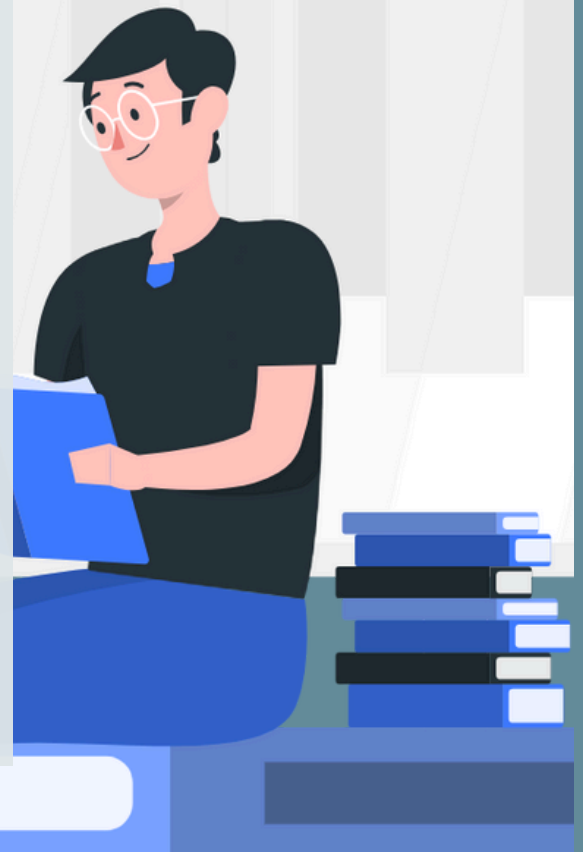
Dear Readers,

Welcome to the First Edition of the MILES Newsletter!

As we celebrate the first year of the MILES project, we take this opportunity to reflect on our journey so far and share a glimpse of the exciting initiatives ahead.

## Our Journey so far

Over the past year, our dedicated team has made significant strides in tackling disinformation and digital manipulation. Through open consultations and interviews with teachers, students, and stakeholders in Italy, Portugal, Romania, Germany, Greece, Belgium, Cyprus, Austria, the Netherlands, and Poland, we've gathered invaluable insights into the unique challenges faced in the national school environments and from a broader European perspective.





# The MILES E-Learning Platform

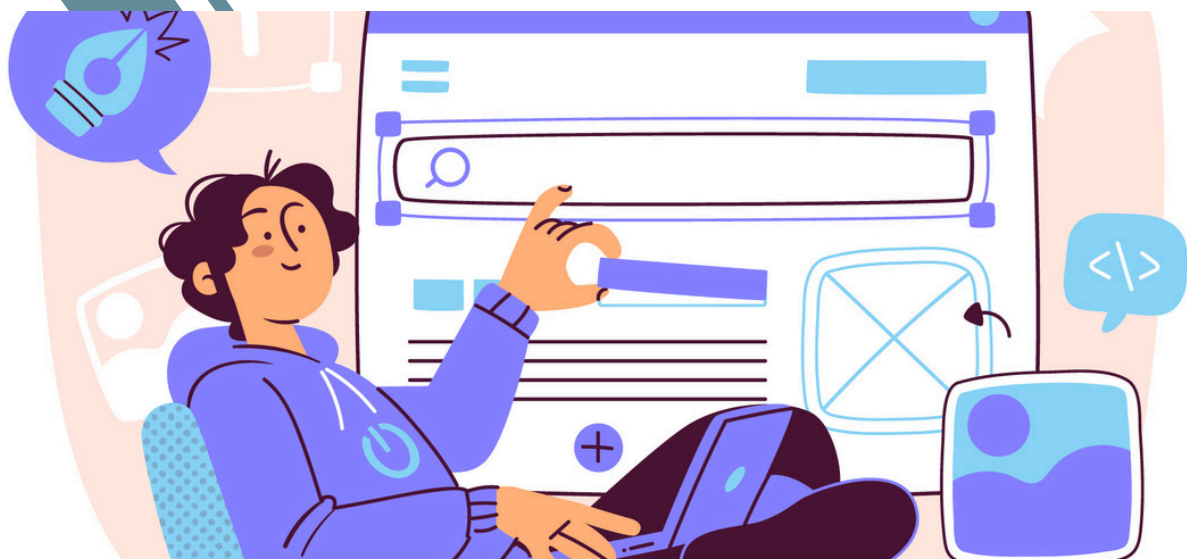


## Launch of the MILES E-Learning Platform

We are excited to announce the launch of the MILES E-Learning Platform, a cornerstone of the project. The MILES e-learning platform is at the heart of our mission to empower educators across Europe. It hosts an integrated training program tailored for both Initial Teacher Education (ITE) and Continuous Professional Development (CPD), featuring modules on media literacy, pre-bunking strategies, and data literacy.

Designed for long-term impact, the platform offers interactive resources, downloadable materials, and practical tools that educators can use to enhance their teaching - since we also want to ensure accessibility even after the project concludes.

Finally, the e-learning platform is designed with scalability in mind, enabling schools, institutions, and policymakers to adopt its resources on a broader scale. And with its multilingual support, the platform will be accessible to a diverse audience across Europe.





### What this Means for You as a Teacher?

Imagine logging in to explore a step-by-step guide on how to teach your students to identify fake news using real-world examples, or accessing pre-designed lesson plans that introduce data literacy through engaging activities.

Whether you're new to the subject or looking to deepen your expertise, the platform provides tools and strategies that you can immediately apply in your classroom, making complex topics approachable for both you and your students.

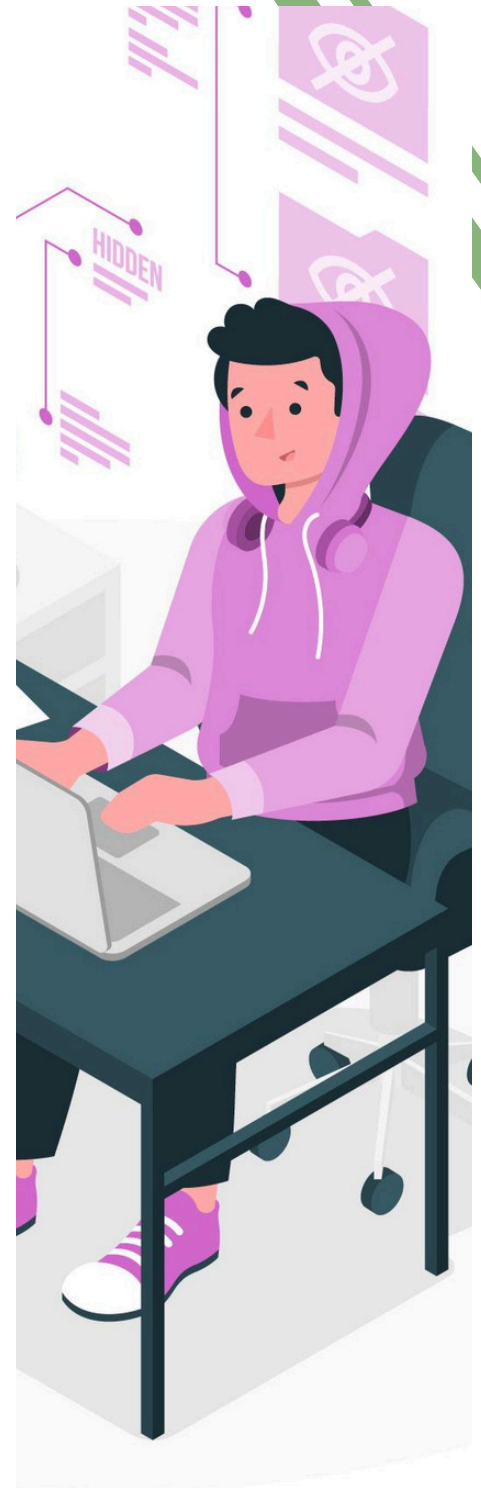
For instance, you might use the platform's interactive material to walk students through a real-life example of disinformation, helping them spot the warning signs and understand the potential impact.

Or, you could host a family workshop, sparking discussions about digital literacy at home. The platform is here to make your teaching experience richer, your planning easier, and your students more engaged – all while contributing to a EU-wide effort to combat disinformation and foster critical thinking skills.

### Get Involved!

Your participation plays a crucial role in the success of the MILES Project. Explore our website, stay tuned and help shaping a more informed, digitally literate future.

# MILES





# 2025 - Our Next Steps



## Teacher and Educator Training Programmes

- Designing and implementing training for both Initial Teacher Education (ITE) and Continuous Professional Development (CPD) in media literacy, pre-bunking, and data literacy.
- Training educators to become multipliers of critical thinking practices, building a network of professionals equipped to use and share innovative methodologies.



## Curriculum Integration and Workshops

- Working with Teachers and future Teachers to embed pre-bunking and data literacy methods into their class planning.
- Equipping teachers with pedagogical tools to involve students in identifying and critically analysing false and misleading information.



## Engaging Families and Communities

- Promoting digital literacy through engaging resources like student-developed projects, raising awareness about disinformation and fostering critical thinking beyond the classroom.
- And involving policymakers and educational stakeholders to ensure the sustainability and replicability of the methodologies developed within the MILES project.



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## Meet the MILES-Team

