



Second Newsletter

February 2026



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Dear Readers,

Welcome to the second edition of the MILES Newsletter!

As the third year of the MILES project has started, the focus has shifted from groundwork to action. With our tools now tested and our networks expanding, MILES has entered a crucial phase: putting media literacy and pre-bunking strategies into real classrooms – and into everyday life.

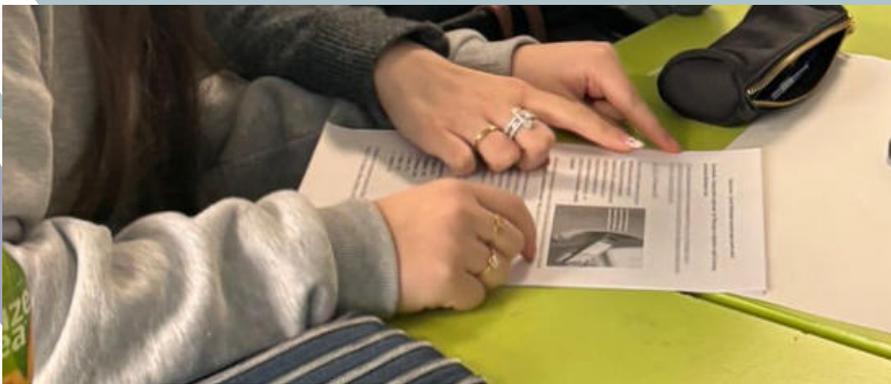
Piloting in Progress: From Platform to Practice

Last summer marked a big milestone – the launch of the MILES pilot phase. Educators and trainee teachers across Europe tested the e-learning platform in real educational settings. From cross-curricular classroom experiments to co-designed student workshops, these sessions helped in refining the approach and adapting the MILES materials for diverse school environments.





In practice, this meant working hands-on with teachers to explore five core learning modules, each designed to build step-by-step understanding of today's complex media environment – from recognising disinformation techniques to fostering a fact-checking mindset. Feedback loops are built into the pilot to ensure that what works in one context can be improved, adapted, and scaled in others.



What's Ahead in 2026

In 2026, MILES has fully moved into the classroom. Across all partner countries, teachers are now piloting the already developed MILES materials directly with students. This marks an important step: testing not only how the content works in practice, but also how it supports young people in strengthening their digital, information, and media competencies in real learning environments.

To understand the impact, student pilots include a simple but powerful element: a pre- and post self-assessment. By comparing students' reflections before and after the sessions, we can better track how effectively MILES helps build confidence and skills - from navigating online information to recognising misleading content and making more informed decisions.





In some countries, student piloting is already underway; others are rolling it out in the coming weeks. By April, we will complete this phase across the consortium, reaching around 60 students per country. Then, we will take the next step: students will apply their new knowledge creatively by designing board games that bring media literacy and pre-bunking strategies into playful, shareable formats — and into everyday conversations.

The Modules

- I. This module aims to define the key concepts and provide context to the phenomenon, helping learners understand the significance of this issue in today's world.
- II. This module explores what characterises the current media environment and the key challenges that facilitate the spread of disinformation. It analyses the media ecosystem, including technological, economic, and social pressures that create fertile ground for the dissemination of false or misleading content.



What?
Introducing
Disinformation &
Media Literacy

What? Media
Environment
& Challenges

Why?
Mechanisms of
Disinformation

How?
Enhancing
Media
Literacy

With whom?
Community &
Policy
Initiatives



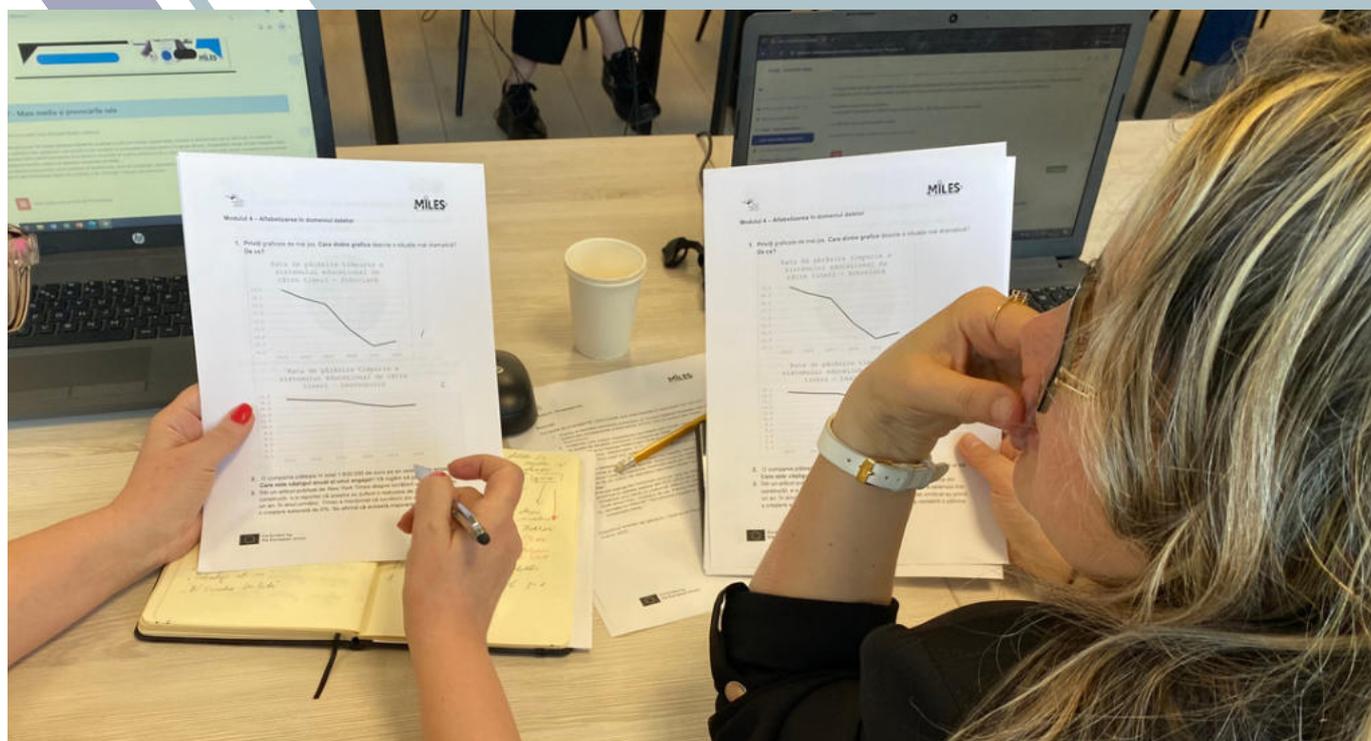
The Modules



III. This module focuses on the strategies and mechanisms through which disinformation is created and spread. It uncovers the tactics and tools used to manipulate public opinion and distort the truth.

IV. This module addresses how we can combat disinformation by promoting greater media literacy. It presents tools and strategies to empower individuals to become more critical and informed consumers of information.

V. This module discusses who we need to collaborate with to tackle the challenge of disinformation. It explores the role of community and policy initiatives, emphasising the importance of partnerships with various stakeholders – from civil society organisations to policymakers and tech platforms.





The MILES E-Learning Platform



Media Literacy Beyond the Classroom

What makes MILES unique is our whole-community approach.

Schools are engaging not only students but also families – by opening up spaces for joint learning and discussion – for example the flipped-classroom approach. MILES encourages young people and their entire social environment to talk about media influence, misinformation, and digital safety together.

These intergenerational dialogues are crucial: *we're not just building skills, we're building trust.* Thus when conversations about digital manipulation happen both at school and at home, learners are better equipped to spot and resist false narratives – and to reflect critically on the media they consume.



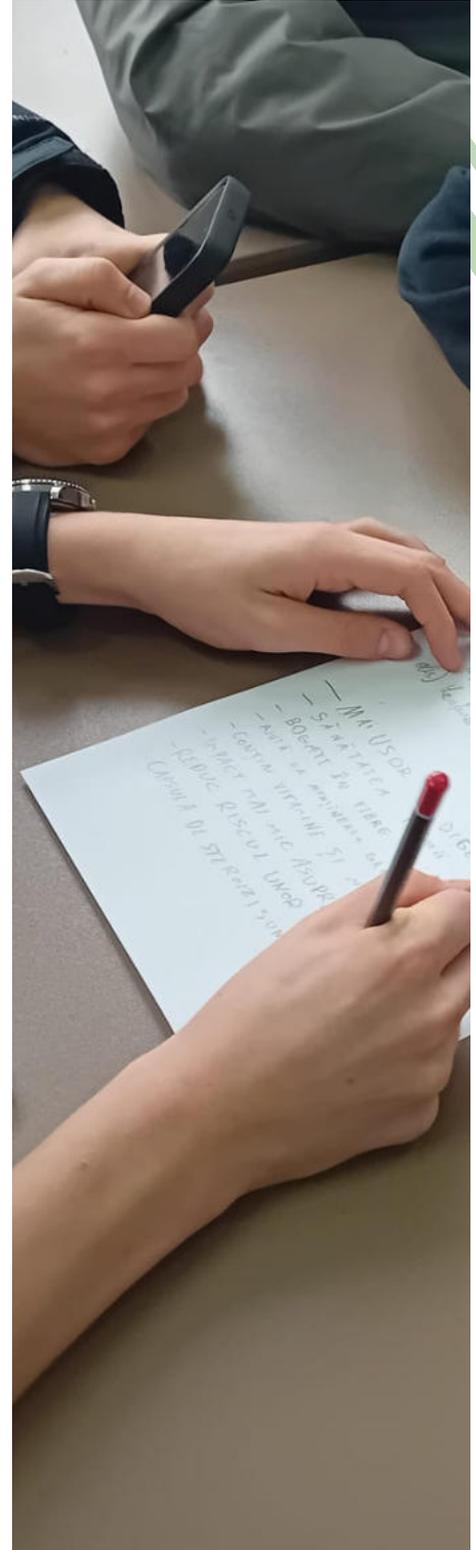


The European Network

The MILES partnership spans 12 organisations in 10 countries – and our collaboration is more dynamic than ever. In the beginning of February 2026, a transnational project meeting in Vienna brought together all organisations to review pilot results and plan the next steps for scale-up. We want to ensure that the platform and learning organisation is not only pedagogically sound but also practically usable by teachers and any future participants.

How You Can Engage – Now!

- **Teachers & Trainee Educators:** Start exploring the MILES platform in your language, try out the self-assessment tool, and integrate one of the pilot modules into your next class. Your feedback will directly shape the final version of the materials.
- **Families & Communities:** Reach out to your local school to join or initiate a media literacy workshop. Encourage conversations at home about how to identify misinformation and navigate the digital world with confidence.
- **Policy Makers & Institutions:** Explore how the MILES approach can support existing digital education strategies in your country. Join one of our upcoming policy briefings or contact the consortium for collaboration.





MILES

Teacher and Educator Training Programmes



- Designing and implementing training for both Initial Teacher Education (ITE) and Continuous Professional Development (CPD) in media literacy, pre-bunking, and data literacy.
- Training educators to become multipliers of critical thinking practices, building a network of professionals equipped to use and share innovative methodologies.

Curriculum Integration and Workshops



- Working with teachers and future teachers to embed pre-bunking and data literacy methods into their class planning.
- Equipping teachers with pedagogical tools to involve students in identifying and critically analysing false and misleading information.

Engaging Families and Communities



- Promoting digital literacy through engaging resources like student-developed projects, raising awareness about disinformation and fostering critical thinking beyond the classroom.
- And involving policymakers and educational stakeholders to ensure the sustainability and replicability of the methodologies developed within the MILES project.





Meet the MILES-Team

